

COMPUTING

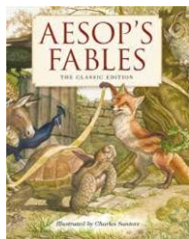
Our focus this term is connecting computers. We'll be exploring how computers work. We will continue to use Computing across our learning.



LITERACY

Our focus texts this Autumn Term are Aesop's Fables Mae Jemison.

We'll be using these to create fables and poems, encouraging extended descriptive writing, story writing and other exciting Literacy activities.



PE

Each week we will have one indoor PE and an outdoor PE session. The children will be performing routines and learning varied ball skills in netball and dance.



(We will start our weekly Swimming lessons later in the year.)

MATHS

We will be embedding our understanding of place value. (H. T. O., numbers up to 1000, compare and order numbers, find 1,10,100 more or less from a given number). We will deepen our learning of adding and subtracting: (column addition with and without exchanging, formal method for subtraction, spot patterns, check answers as well as solving investigations). We will also learn how to tell time.



Year 3

Autumn 1

SCIENCE

This half term we will explore how magnets work. We will understand that magnets have two poles. We will predict whether 2 magnets will attract or repel, depending on the ways their poles are facing. We will also practice our scientific skills based on materials.



Key Vocabulary

Fables, poetry, magnets, poles, attract, repel, column addition, exchanging, formal method, subtraction, volcano, earthquake

Useful Websites

BBC Bitesize, BBC Newsround, My Maths, Maths Frame multiplication tables Check, Go Noodle, TT Rockstars, Readtheory

MUSIC

Children will sing and listen to R&B songs and songs about magnets and forces. They will also be practicing on glockenspiels musical instruments

TOPIC

Our focus will be volcanoes. We will describe what a volcano and earthquake is and how they are created. We will use maps and atlases appropriately by using contents and indexes.



ART /DT-

This term we will be learning to plan, create and evaluate a pop-up card. We will design it, then make it and finally evaluate it against the success criteria and explain how we would improve them.

SPANISH

We will be learning about different countries that speak Spanish and how they celebrate special days. We will also learn how to ask and respond to different greetings.

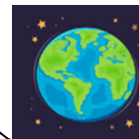
RE

In RE we will be discussing what is real and explain why people have different understandings of stories and characters in stories, like angels.



PSHE

This half term, we will consider what it feels like Being Me in My World.



Dear Parents,

Welcome back! We hope you had a great break and are ready for an exciting half term ahead!

A few general reminders:

- All children must come in their PE kits every week. PE days are:
on **Tuesdays and Wednesdays for Maple class**
on **Mondays and Wednesdays for Olive class**
(Swimming will begin later in the year).
- Homework will be given out on a Friday and is expected in by the following Wednesday. The homework will see your child complete weekly activities on literacy and times tables and a project for the half term based on our topic.
- Home school reading records are provided along with a home school reading book please ensure they remain in Homework Bags every day and are treated with great care.
- The children have a weekly opportunity to go to the library and select one book. Please ensure that library books are returned as some children are not making full use of our brilliant library. No books can be issued to children whilst they have library books at home.
- To help your child with their learning, please remember your child can log on to **Google Classroom, Readtheory and MyMaths**.
- Finally, to prepare for the Multiplication Test at the end of next year please practice your child's times tables with them on **Maths Frame Multiplication Check and TT Rockstars**.

We look forward to an exciting half term ahead!

If you have any queries please speak to one of us.

Thank you,

The Year 3 team.



Year 3
Autumn 1

Newsletter

OUR TOPIC THIS TERM:

Forces around us

